NIKKY R. GREER, PHD

ACADEMIC RESEARCH

CAREWORK IN THE ACADEMY INITIATIVE

2015 - 2024

Designed, collected, managed, and analyzed a **mixed methods digital survey (n=492), 7 focus groups, and 7 interviews** to assess impacts on academic career trajectories during caregiving for children, self, parents, other adults, and students.

Identified negative impacts and their disproportionate impact by precarious academic status, race, gender, class, sexuality, and age. Institutional supports are inadequate and often exacerbate negative impacts. Recommended policy redresses, aware that real solutions lie with restructuring systemic and outdated frameworks. Produced two publications and three conference engagements.

FOSTERED VOICES: NARRATIVES OF US FOSTER CARE



2013 -2019

Phenomenological qualitative research design, literature review, media and policy review, mixed methods survey data collection, data coding and analysis of more than 100 in-depth interviews and three years of participant observation.

Developed a holistic approach to studying the institution of foster care as a cultural system with its own narratives and rites, to explain discourses of "brokenness" in foster care despite a best practice-driven and continual policy revision. Created original theoretical concepts to explain results (e.g., implicit violence, institutional extortion), and developed several potential policy, structural and cultural redresses. Resulted in thesis publication and six international conference presentations.

ARTS & AGING IN AN URBAN CONTEXT

2008 - 2011

Conducted literature reviews, participant observation, semi-structured interviews, and gathered health and wellness survey data for a program evaluation of a painting program on health variables and general well-being for participants who also resided in a fixed-income senior living facility.

Results affirmed a positive relationship between participation in the program on and improve health and well-being, both as a social activity and as a means to process life experiences. Produced one conference presentation and one peer-review publication.

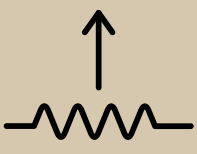
"PEACE BE UPON YOU"



2008

Promoted understanding around discrimination experienced by Muslim students in Texas following 9/11 through an experimental film. The project was a response to Muslim students' requests to share their experiences with broader audiences and refute media misrepresentations. The study relied on qualitative methods and analysis. Presented the study findings at one conference and the film remains in-use for classrooms via the UT Library System.

POTENTIOMETERS AND HEALTH-RELATED QUALITY OF LIFE FOR MEXICAN AMERICAN WOMEN IN A SELF-HELP PROMOTING INTERVENTION DURING BREAST CANCER TREATMENT



2007

Devised a theoretical interventional model utilizing secondary data on Self-help Promoting Interventions for Women in Breast Cancer Treatment to reveal relationships between quality of life barriers and enhancers among young, low-income, Mexican American women. Resulted in one publication and one conference presentation.