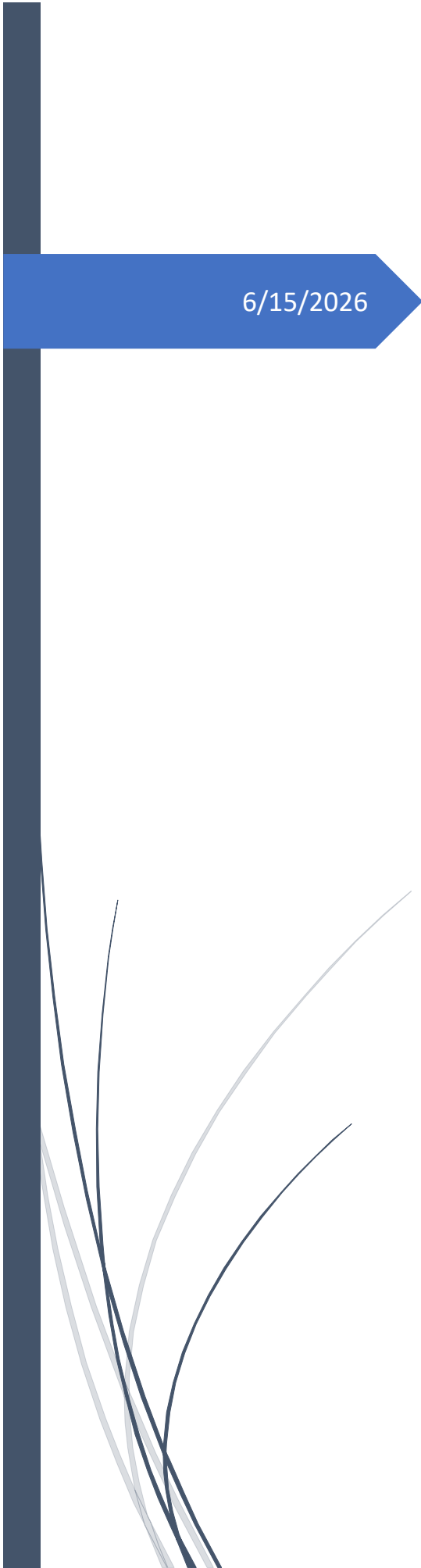




6/15/2026

Summary of Student Feedback from Teacher Shawntaye's Spring Semester 2026 Grade 11 English Communication Classes

As required by the Minhang Education Bureau
of Shanghai, China

Shawntaye M Scott

MINHANG HIGH SCHOOL & WENQI HIGH SCHOOL

Minhang Education Bureau Spring Semester 2026 Minhang & Wenqi Grade 11 Class Reflection Homework

Overall Impression

These student reflections were required by the Minhang Education Bureau here in Shanghai, China as written evidence of student learning.

Most of the student feedback reflects positive experiences in Teacher Shawntaye's classes. Students frequently describe growth in speaking confidence, presentation ability, classroom participation, and communication skills. Many students also comment positively on the classroom atmosphere and the teacher's encouragement and support.

Major Class Reflection Themes Identified

Increased Speaking Confidence	One of the most common themes throughout the reflections is increased confidence when speaking English. Students frequently mention feeling more comfortable expressing themselves, participating in class activities, and
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	speaking in front of others.
Presentation Skills Development	Many students identify presentation activities as a significant learning experience. Students report improvements in organizing ideas, speaking before an audience, managing nervousness, and delivering presentations more effectively.
Communication and Discussion Skills	Students frequently mention opportunities to participate in discussions, express opinions, and communicate with classmates. Several reflections indicate that students valued having opportunities to speak rather than only

	completing traditional language exercises.
Supportive Learning Environment	Many students describe the classroom environment as encouraging and supportive. Students often reference feeling comfortable participating and receiving encouragement when attempting to communicate in English.
Teacher Enthusiasm and Personality	Students regularly comment on the teacher's energy, humor, friendliness, patience, and willingness to engage with students. These comments suggest that interpersonal relationships and classroom atmosphere contributed positively to

	the learning experience for many students.
Practical Language Use	Students frequently describe learning experiences connected to real communication rather than memorization alone. Activities involving presentations, interviews, discussion, and spoken interaction appear to be viewed as useful and meaningful by many students.
Personal Growth Beyond Language Learning	Several students describe growth in areas beyond English language skills, including confidence, self-expression, teamwork, critical thinking, and willingness to take risks when communicating.

Overall Conclusion

The reflections suggest that students generally view the Communication English classes as opportunities to develop practical communication skills, presentation ability, and personal confidence. Across multiple classes, students consistently identify speaking, presentation, discussion, and confidence-building as important outcomes of the course.

While individual student experiences naturally vary, the overall pattern of feedback demonstrates evidence of student engagement, communication skill development, and positive learning experiences across multiple Grade 11 classes during the Spring 2026 semester.

About This Portfolio

The original handwritten student reflections included in this portfolio were collected as a written homework requirement of the Minhang District Education Bureau during the latter portion of the Spring Semester 2026 academic term.

The reflections presented in this portfolio represent a portion of a larger collection of student responses and are included as representative examples of student voice, learning experiences, communication development, and classroom reflections from my Grade 11 Minhang & Wenqi students during Spring Semester 2026.

Because the original documents were not retained by the teacher, photographic copies were created and preserved for professional reflection, recordkeeping, and portfolio purposes.

Grade 11 Class Oral English Presentation Class Reflection
Homework

Grade 11 (G11) Class Number: [REDACTED] Student Number: [REDACTED]

Student Chinese & English Name: [REDACTED]

In two paragraphs below, in English, write your feelings and thoughts about the Inspirational Person challenge presentation you gave in class.

I LOVE TEACHER SHAWN TAYE AND
HER CLASS!

I admire teacher Shawntaye and she is really an inspirational person. When I come to school every morning, I always come across with her. The white teeth and big smile can make me energetic all the Day. I still remember in this year's Open Day, Teacher Shawntaye sang a song called 'We will Rock You', which made everyone present high in mood and began clapping hands as well as singing with her. What an impressive picture! The humor she gets always makes us laugh in class. When we are doing a presentation, she never urges us but encourage us to do our best. Thank you, teacher Shawntaye. I hope that I will never forget you and these happy moments!

**Grade 11 Class Oral English Presentation Class Reflection
Homework**

Grade 11 (G11)

Class Number: [REDACTED]

Student Number: [REDACTED]

Student Chinese & English Name: [REDACTED]

In two paragraphs below, in English, write your feelings and thoughts about the Inspirational Person challenge presentation you gave in class.

Few weeks ago, my partner and I did ~~a~~ presentation about an inspirational person and received some advice from our teacher Shanmiao. Before the presentation, we did some research online and tried our best to tell our audience the attraction and influence of the person. During it, we kept ~~catch~~ ^{also} claim, ~~made~~ our voice loud enough to be heard. With our hard work and preparation, we finished the presentation perfectly at last.

Teacher Shanmiao gave us some suggestions. First, we told so much ~~that~~, so we should put emphasize on the more important part and slow down. I really liked the class and our best English teacher Shanmiao.

Grade 11 Class Oral English Presentation Class Reflection
Homework

Grade 11 (G11)

Class Number: _____

Student Number _____

Student Chinese & English Name: _____

In two paragraphs below, in English, write your feelings and thoughts about the Inspirational Person and/or 30-day challenge presentations you gave in class.

The experience of giving a presentation about the ~~Inspire~~ Inspirational Person was meaningful and challenging. ~~I've~~ I To ensure my ~~flaw~~ fluency and ~~accurate~~ accuracy of the presentation, I began to prepare for my script and try to recite it 10 days before the class. When giving the speech, I ~~keep~~ kept having eye-contact with my audience and added proper gestures to make my presentation lively and attractive. Luckily, I got good response from the audience and the teacher praised me. The experience taught me ~~that~~ about the ability to stand on the stage and share ideas with others without being ^{too} nervous or too afraid.