

GRADE 10 ENGLISH COMMUNICATION

Assessment Package

Listening • Oral Response • Reading Comprehension • Question Formation

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Portfolio Context

This package brings together the student assessment sheet, teacher administration and oral-question guide, and scoring rubric for a Grade 10 English Communication final assessment. The assessment combines listening comprehension and oral response with reading comprehension and written question formation.

Portfolio Edition

1. Student Assessment Sheet

Original two-page student-facing assessment.

2. Teacher Administration & Oral Question Guide

Original teacher-facing administration sheet, question bank, answer guide, and assessment focus.

3. Scoring Rubric

Original scoring rubric used with the assessment package.

Grade 10 Final Exam

(G10) Class Number: _____ Student Number: _____

Student Chinese and English Name: _____

Part 1: Listening Comprehension

Listen to the audio and prepare to answer the questions orally. Use the following space to take some notes.

Part 2: Reading Comprehension & Writing Questions

Read the following passage and prepare 3 questions from it (one WH- question, one yes/no question, one choice question).

The Song dynasty was a time of plenty in China. There were “Seven Necessities” that people had to have every day: firewood, rice, oil, salt, soybean sauce, vinegar and tea. As trade increased, the food explosion was evident in large cities like Kaifeng and Hangzhou. This was apparent in the separate markets for different food products in different parts of the city: markets for grain, for vegetables and for fruit. There were markets for seventeen kinds of beans, as well as fresh fish and preserved fish. Additionally, there were two markets for pork, and others for meat besides pork like beef, horse meat, poultry and rabbit. In the butcher shops, five butchers at a time were lined up at tables: cutting, slicing and pounding cuts of meat to order.

1. Wh question _____?
2. Yes/No question _____?
3. Choice question _____?

Grade 10 Final Exam

Teacher Sheet

Total Duration: 40 minutes

Number of Students: 20 +

Part 1: Listening Comprehension (20 minutes)

Topic: Dining Customs Around the World

Objective: Students listen to a short podcast and then answer questions orally.

Procedure:

- Play the recorded podcast about food customs (about 2 minutes).
- After listening, select students randomly (or assign in rotations) to answer questions about the clip.

(Teacher Use – Questions & Answers)

Easy Questions (1–8)

1. **What is the audio mainly about?**

Answer: Dining customs around the world.

2. **Why can dining customs confuse newcomers?**

Answer: Because dining customs are different from culture to culture.

3. **Who may feel confused by different dining customs?**

Answer: Travelers and overseas students.

4. **What should people be aware of when travelling abroad?**

Answer: Dining customs.

5. **In southern China, what is considered bad luck?**

Answer: Flipping over a whole fish.

6. **What should you do instead of flipping over a fish?**

Answer: Enjoy the top side only or remove the bone.

7. **What do American waiters think of a big tip?**

Answer: They see it as a source of pride / a job well done.

8. **How do Japanese people feel about tipping?**

Answer: They think it is insulting.

Medium Questions (9–16)

1. **Why do Japanese people think tipping is unnecessary?**

Answer: Because service is already included in the meal price.

2. **What should you do with chopsticks in China or Japan?**

Answer: Use the chopstick rest or place them together in front of you.

3. **What should you not do with chopsticks in China or Japan?**

Answer: Do not leave them standing upright in a rice bowl.

4. **Why is leaving chopsticks upright considered inappropriate?**

Answer: Because it is associated with funerals.

5. **Which hand do Indians prefer not to use when eating?**

Answer: Their left hand.

6. **Why do Indians avoid using the left hand while eating?**

Answer: Because it is used for bathroom functions and considered unclean.

7. **Which other regions follow this custom?**

Answer: Parts of the Middle East and Africa.

8. **When do Italians usually drink cappuccino?**

Answer: At breakfast or before noon.

More Challenging Questions (17–24)

1. **Why do some Italians avoid drinking cappuccino after a meal?**

Answer: Because they think it upsets the stomach.

2. **How do Americans feel about drinking cappuccino after meals?**

Answer: They think it is fine / wonderful after any meal.

3. **What is one example of a dining custom that may seem normal in one country but rude in another?**

Answer: Tipping, flipping over fish, or leaving chopsticks upright.

4. **Why is it important to learn dining customs before travelling?**

Answer: To avoid confusion and avoid making cultural mistakes.

5. **What does the audio suggest about cultural differences in dining?**

Answer: Different cultures have different dining rules and expectations.

6. **What is one dining mistake travelers should avoid in China or Japan?**

Answer: Leaving chopsticks upright in rice / tipping in Japan.

7. **What is one dining mistake travelers should avoid in India?**

Answer: Using the left hand to touch food.

8. **What is the main message of the audio?**

Answer: People should understand dining customs in different cultures to avoid mistakes when travelling.

- **Assessment focus:** Ability to understand spoken questions and respond appropriately orally.

Part 2: Reading Comprehension & Writing Questions (20 minutes)

Objective: Students read a short passage and create 3 questions (one yes/no question, one wh- question and one choice question) based on the text.

Procedure:

1. Provide each student with the short paragraph (prepared in advance) and display it on the screen.
2. Students read silently.
3. After reading, give some minutes to students to create and write 3 questions about the paragraph (one yes/no question, one wh- question and one choice question)

➤ **Assessment focus:** Reading comprehension and writing questions skills.

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Grade 10 Final Exam 1 Scoring Rubric
(for teachers to use per personal discretion)

Part 1: Listening Comprehension (25 points)

Part 2: Reading Comprehension & Writing Questions (25 points)

Category	Points
Listening Comprehension	25
Reading Comprehension & Writing Questions	25
Total	/50